

Family & Consumer Sciences Department
 Independent Reading/Friday Reading Rubric Assessment
 Mrs. Rottmund

Category (Total Potential)	10 Total points earned based on:	8 Total points earned based on:	4 Total points earned based on:	0 Total points earned based on:
Respect for Others	Student reads quietly and stays on task	Student reads quietly; off task once or twice	Student makes comments or noises when reading; off task	Student makes comments, noises, fidgets and moves around; distracts others
Stays on Task	Student reads the entire provided time independently	Student reads almost all (80% or more) of the time provided.	Student reads some (50% or more) of the time provided.	Student wastes too much time; No independent reading accomplished.
Book Selection and Focus	Student has selected a book in advance; prepared for class. Reading is focused; no flipping through pages.	Student has selected a book below reading level; Focus is not consistent.	Student has selected a book with limited text and/or below reading level OR Does not have a book to read; Very limited focus and/or reading provided book.	Student does not have a book for reading; Does not read provided book

Students will have independent reading opportunities to foster reading standards and strategies:

1. "Friday Reading" will occur at the beginning of each full-day Friday at the beginning of class for 20 minutes.
2. Students will also have independent reading opportunities during the Enrichment periods, between learning activities, should they finish before the rest of the class, and after testing, to maintain a quiet environment as others finish their assessments.

Grading

Students will see "Friday Reading" grades in Sapphire on a weekly basis; other grades will be as schedule allows. Therefore students should **have a book in class DAILY**, to utilize when needed.