

# **Fall Instrument Info Presentation**

## **August 1-31 Online Registration**

### Music Department Personnel

Ms. Jill Almoney

Instrumental Music Teacher (Band and Strings)

Elementary Band and Strings

Central Manor, Conestoga, Eshleman, Hambright, Letort, Martic

Ms. Kailey Brennan

Elementary Classroom Music Teacher, Strings Teacher

Elementary Chorus and Strings

Conestoga and Eshleman

Mrs. Ashley Brubaker

Elementary Classroom Music Teacher, Strings Teacher, Band Teacher

Elementary Chorus, Band, and Strings

Hambright

Mr. Timothy Deubler

Elementary Classroom Music Teacher, Band Teacher, Strings Teacher

Elementary Chorus, Band, and Strings

Letort and Martic

Mrs. Sue Hamer

Elementary Classroom Music Teacher, Strings Teacher, Band Teacher

Elementary Chorus, Band, and Strings

Pequea

Mrs. Sarah Repkoe

Elementary Classroom Music Teacher, Strings Teacher, Band Teacher

Elementary Chorus, Band, and Strings

Central Manor

### How School Lessons Work

- small groups (1-5 students are scheduled for lessons)
- 20 minute lessons every cycle, week, or number of days
- schedules - distributed and communicated by music lesson teacher
- students miss other instruction for lessons and are responsible for the information and assignments completed during music lessons
- if a student misses music lessons, they are expected to return at the next lesson prepared to proceed with the group
- if a student is at school, but forgot their instrument, they are expected to attend music lessons and receive the instruction which can be applied at home

### Is Your Child Ready?

- Please reflect on these topics and be sure you are setting your child up for success.
- Maturity – this is an independent study curriculum in addition to grade level work
- Responsibility – instruments are costly and need to be cared for in and out of the case, schedules are complicated sometimes
- Schedule - is there time to devote to practicing the instrument? If your child already has every evening and/or weekend day devoted to athletics or other interests, then this might not be the time to add one more thing. Students can begin studying an instrument at the beginning of 5<sup>th</sup> grade
- TIME - devoted to playing the instrument, reviewing what was presented at the lessons and then developing new skills are critical.
- TIME spent playing the instrument is the biggest predictor of success in instrumental music!
- The expectation is that if one succeeds at year 1, then the student will participate in ensembles in 6<sup>th</sup> grade.

### Is the family ready?

- A parent is a “home coach” for the child’s lessons
- Structured practice/homework time and weekly goal setting are important!
- Will someone sit in frequently to hear the young musician play?
- Interest and support are invaluable at this stage!

## Demonstrations

Please view the videos on the PM Elementary Instrumental Music Blog for each instrument in the families. Most of the demo videos are performed by professional musicians who are members of military bands.

- Woodwinds – Flute, Clarinet, Alto Saxophone
- Brass – Trumpet, Trombone, Baritone
- Percussion – Bells (Xylophone)
- Strings – students must be sized by a music teacher! Violin and Cello

## Transportation

- some instruments cannot go on the bus, will you be able to transport it?

## School-owned Instruments

- limited supply
- Baritones, Trombones, 'Cellos
- Not in perfect condition, not in disrepair
- Tell your music teacher if you are interested in playing these instruments!
- Music Teachers will conduct a lottery in September
- You will be notified the by the first lesson if your child may use a school instrument

## Acquiring Your Instrument

- If you have one, have it checked by a PM music teacher – it may need repair
- If you find one at a box store, BEWARE – these are not crafted instruments
- If \$100 purchase price for new, BEWARE – these are not crafted instruments
- Check with neighbors and friends...
- Consider checking at local stores for consignment if you would rather purchase a student level, previously played instrument, brand names are the only repairable instruments.
- Any music store rental is acceptable

## What else do we need?

- After the instrument is selected and rented or repaired or purchased, please check the documents on the blog
- A lesson book – will be provided at first lesson

- A music stand
- A dedicated practice space

### Menchey Music supports the PM instrumental program

Mr. Corey Gochenaur is the sales and service representative who comes to PM buildings weekly!

- Please look on the blog for the rental flyers – introductory rates are good for 3 months, then monthly fees begin
- The Maintenance and Repair Plan protects your investment.
- Online rental is most convenient and safe for the new instruments. Instruments are delivered to school and sent home after the first lesson with the instrumental instructor. If your family purchases a music stand, then please set it up at home and keep it there. We have sturdy music stands at school for lesson and ensemble use.
- “Rent to own” is for most BAND instruments only
- Lease to purchase option is for STRING instruments because of sizing up as the student grows – once full grown, students will then need a fine instrument to play
- Accessories are described on the Instrument Instruction Required Materials Document. Please plan for some additional expenses or purchases with some instruments.

Items to be read/viewed/completed from the blog:

- ✓ Summer Recruitment Letter to all 5<sup>th</sup> grade beginning instrumentalists
- ✓ Demonstration Videos of each instrument you are interested in hearing
- ✓ 2021 Instrument Information
- ✓ “Orange” Online Registration Form
- ✓ Step By Step Guide
- ✓ Instrument Instruction Required Materials and Tips
- ✓ Lesson Dates/Lesson Schedule
- ✓ Concerts performed by other PM ensembles are great for beginning students to watch. They can be very inspiring!