Penn Manor School District Diabetes Care Plan

DOB:

For School Year:	Grade:	School:	
Student's Name:			
Year of Diabetes Diagnosis:		Allergies:	

Contact Information

□ Verify Contact Preferences (home, cell, and email)

Student's Doctor/Health Care Provider/Office: Phone: Fax:

Notify parents if blood sugar < ____ or >____ (Email or Phone)

- □ Permission to share information with bus driver and transportation coordinator
- □ Medical Alert Poster
- □ Release of Information Form Completed
- □ Parents are authorized to adjust the insulin dosage or carbohydrate ratio per the doctor.

Supplies to be Kept at School

- □ Blood glucose meter, blood glucose test strips, batteries for meter
- \Box Lancet device, lancets, gloves, alcohol swabs etc.
- \Box Urine ketone strips
- □ Insulin pump and supplies (batteries, reservoirs, infusion sets)
- □ Insulin pen, pen needles, insulin cartridges, syringes
- □ Fast-acting source of glucose
- □ Carbohydrate containing snack
- □ Glucagon emergency kit
- □ Notify parents by phone or email when down to _____ days of supplies
- □ Student will carry monitor and insulin back and forth to school

Communication home re: values

- □ Log kept in Nurse's Office and emailed at the end of the week or month
- □ Notebook/Paper that goes home with student each day
- \Box Google Doc
- □ Sapphire printout

Blood Glucose Monitoring

Scheduled times to check blood glucose (fingerstick):

- \Box Student can perform own blood glucose checks
- \Box Nurse needs to read monitor to verify
- □ Student has Continuous Glucose Monitor (type):
- □ Times to do extra blood glucose checks (*check all that apply*)
 - Before exercise
 - After exercise
 - When student exhibits symptoms of hyperglycemia
 - When student exhibits symptoms of hypoglycemia
 - End of Day
 - Other (explain):

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Insulin

Usual Lunchtime Dose

See Orders for insulin and insulin dosing

- \Box Student can give own injections
- $\hfill\square$ Student can determine correct amount of insulin
- $\hfill\square$ Student can prepare correct dose of insulin

For Students with Insulin Pumps

Student Pump Abilities/Skills (check if student able to do independently)

Type of Pump:

- \Box Count carbohydrates
- □ Bolus correct amount for carbohydrates consumed
- □ Calculate and administer corrective bolus
- □ Calculate and set temporary basal rate
- □ Disconnect pump
- $\hfill\square$ Reconnect pump at infusion set
- $\hfill\square$ Prepare reservoir and tubing
- $\hfill\square$ Insert infusion set
- $\hfill\square$ Troubleshoot alarms and malfunctions

See Orders for Pump Troubleshooting/Possible Pump Failure. Notify parents/guardian.

- \Box For infusion site failure: Insert new infusion set and/or replace reservoir.
- \Box For suspected pump failure: suspend or remove pump and give insulin by syringe or pen.
- \Box May disconnect from pump for sports activities.

Meals and Snacks Eaten at School (check all that apply)

- □ Snack to be kept in Nurse's Office and Extra in Backpack for Bus
- \Box Snack before exercise
- \Box Snack after exercise
- □ Parents to provide snack carb count Reference to look up carb amount:
- \Box Correction to be given with snacks (use lunch ratio)
 - Snack Insulin:Carbohydrate Coverage (if different than lunch)
- \Box Foods to avoid, if any:
- □ Instructions for when food is provided to the class (e.g., as part of a class party/food sampling event/FCS):
- \Box Other:

Exercise and Sports

See Orders for Exercise Instructions

- \Box Restrictions on activity:
- □ A quick-acting source of glucose must be available at the site of physical education activities and sports.

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Hypoglycemia (Low Blood Sugar) (check all that apply):

See Orders for Treatment for Hypoglycemia Student's usual symptoms of hypoglycemia:

- \Box Notify parent/guardian for blood glucose < ____
- □ Notify parent/guardian if student does not respond to treatment
- \Box Notify parent/guardian if has an episode at the end of the day
- □ Notify parent/guardian for all hypoglycemic episodes
- \Box Other:

Hyperglycemia (High Blood Sugar) (check all that apply):

See Orders for Treatment for Hyperglycemia Student's usual symptoms of hyperglycemia:

- \Box Notify parent/guardian for blood glucose > _____
- □ Notify parent/guardian if student does not respond to treatment
- \Box Notify parent/guardian if has an episode at the end of the day
- □ Notify parents/guardian for all hyperglycemic episodes and/or if ketones are present.
- \Box Other:

Signatures:

Parent/Guardian

Name	Signature	Date
Signing verifies that you, the parent/guardian	n, give permission for the scho	ol staff to carry out the administration of
the above prescribed plan in your absence, a	cknowledges that the school is	not responsible for ensuring the
medication is taken or the monitoring equipt	nent is used, and relieves the H	Board and its employees of responsibility
for the benefits or consequences of such med	lication and its administration.	I give permission to the doctor, school
nurse, and other health care providers to sha	re information about my child	's Diabetes diagnosis to help improve the
health of my child.		

School Nurse

The student has demonstrated that he/she is capable of self-administration of the medication and use of the monitoring equipment, including the necessity of informing an adult with no improvement after treatment. Student has received instruction from the student's licensed physician, CRNP, or PA, on proper safety precautions for the handling and disposal of the medications and monitoring equipment, including acknowledgement that the student will not allow other students to have access to the medication and monitoring equipment and that he/she understands appropriate safeguards.

CSN Name	CSN Signature	Date
Student Name	_ Student Signature	Date

Nurse's Office Direct Fax Number: 1-888-510-8011